

## 5. BUILDING AWARENESS

### Preparation:

At the end of this lesson, students are encouraged to put their research into action. Some of these ideas might need to be planned ahead of time.

### Activate:

As a class, have the students discuss what they have learned over the course of preceding lessons.

Some beginning questions are:

- What have you learned?
- What was a surprise to you?
- Were you discouraged, hopeful etc.?
- If you could choose one thing to make better, what would it be?
- What would you like to see happen now?
- What can you do to help?

### Materials Needed:

- Building awareness handout
- Computers with internet access for student research

### Acquire:

Students will research international and local organizations that are helping newcomers in Canada.

### Apply:

After students present their research, decide as a class on a proactive way to get involved. This could include building awareness, or directly helping newcomers in Canada. Here are some more ideas to expand your students' research:

- **Daily Announcements**  
Have your students write interesting facts and quotes from their learning to be read during the morning announcements at your school.
- **School Assembly**  
Have your class organize a school assembly to present what they learned about refugees. Speakers from the community could also be invited to share their message about refugees.

- **Writing Letters**

Have students write to their government, encouraging Canada to take specific actions to end violence and poverty around the world.

- **Agency Presentations**

Invite representatives from locally based organizations assisting refugees and immigrants or NGOs to speak to your students. Some examples are:

- Médecins Sans Frontières/Doctors without Borders(MSF)  
[www.msf.ca/contact/national-speakers-bureau/](http://www.msf.ca/contact/national-speakers-bureau/)
- Canadian Red Cross  
[www.redcross.ca](http://www.redcross.ca)
- UNICEF  
[www.unicef.ca](http://www.unicef.ca)

# BUILDING AWARENESS

NAME: \_\_\_\_\_

Use internet resources to research **one international organization** and **one local organization** that help refugees.

Include the following:

- Contact information
- How the organization helps refugees
- Ways to get involved with the organization
- An interesting fact about the organization

Remember to include all sources for your research.

Be prepared to present your information to the class. This can be done in a variety of styles including slides, oral presentations, posters, etc.

After the class has presented we will be choosing an organization to get involved with. Be prepared to advocate for your chosen organization.