

1. FORCED TO LEAVE

Preparation:

Have students complete “YOU MUST RUN!” homework assignment (**handout provided**) before beginning this lesson.

Here are some resources to understand the background to this lesson and the issues involving refugees and countries with unrest.

Materials Needed:

- YOU MUST RUN handouts
- Weigh scale
- Computers with internet access
- WHY MUST I LEAVE handouts

KEY	Explanation
☺	Easy to read
⌘	Pictures
□	Videos
⌘	Technical, in-depth information
○	Text based

Resources	Rating	Website
Refugee Stories	☺ ⌘☺ □	http://refugeecamp.ca/testimonials/ http://refugeecamp.ca/we-were-refugees/ www.unhcr.ca
Who is a Refugee?	⌘□ ⌘ ⌘	http://www.msf.ca/en/refugees-and-idps www.unhcr.ca
Videos	□ □	Eyes Shut: https://vimeo.com/122532176 Neglected People: Refugees and IDPs https://www.youtube.com/watch?v=RfDvQyE3qV4
Human Rights	⌘ ○	http://www.amnesty.ca/category/issue/refugees-and-migrants www.ccrweb.ca/RRDay.htm
Lesson Ideas	⌘☺ ☺⌘□ ○	http://archive.itvs.org/beyondthefire/ www.nationalgeographic.com/xpeditions/lessons/01/g912/refugee.html
Organizations helping refugees		www.msf.ca www.unhcr.ca www.icrc.org/eng (International Committee of the Red Cross) www.refugeesinternational.org/ www.theirc.org/ (International Rescue Committee)

	http://care.ca/main/ www.oxfam.ca/ www.savethechildren.ca/index.html http://ccrweb.ca/sites/ccrweb.ca/files/static-files/RRDay.htm
--	--

Activate:

Have students present their “YOU MUST RUN” homework assignment. (**Handout provided**) Encourage students to give reasons and explanations for their choices.

If your time is limited ask for volunteers to present their bags of supplies. Otherwise encourage all students to share their bags. (In the case that all students are not presenting, have them hand in their supply bags with their “YOU MUST RUN” handout for assessment purposes.)

After students have presented, take their supply bags and weigh them on a scale. If their bags are over 5 pounds, have them remove items until they reach that weight. Discuss with students reasons why weight might be an issue when fleeing your home. Encourage discussion as students are removing items and talking about what is necessary to bring when fleeing their homes.

Acquire:

Have your students complete “WHY MUST I LEAVE” handout (**Handout provided**) using internet resources. Remind students to record their sources for all information acquired.

Apply:

As a closing activity have a short discussion on how students felt or how they think they would have felt if they had to remove items from their supply bag.

Have students write a journal reflection on their thoughts throughout the activities.

Starting questions could be:

- How did you feel when you initially packed your bag?
- After reading about war torn countries, would you change what you would pack?
- How did it feel if you had to remove items from your bag?

- How would it feel if you had no time to pack anything?
- Write from the perspective of a refugee when packing and leaving home, how do you think they would feel?

Take in journal reflections and respond with feedback.

What are **three** reasons that force people to flee their homes?

A large, empty rectangular box with a thin black border, intended for the user to write their answer to the question above.